



Department of Student Services

Update to the School Board - Fall 2025



Agenda

1

Data Review

Review of data related to discipline and restorative practices.

2

General Data Analysis

An overview of Albemarle County Public Schools' data story.

3

Next Steps

The general focus of work moving forward school year.

4

Questions

Dialogue based on presentation



School Discipline / Restorative Practices

Discipline: Reference Resources

- [SBAR and Leveled Responses Overview](#)
- [SBAR Codes and examples with Leveled Responses](#)
- [Disciplinary Leveled Responses](#)

Student Behavior Summary: 2022-2023

School Year
2022-2023

4391

Total Incidents

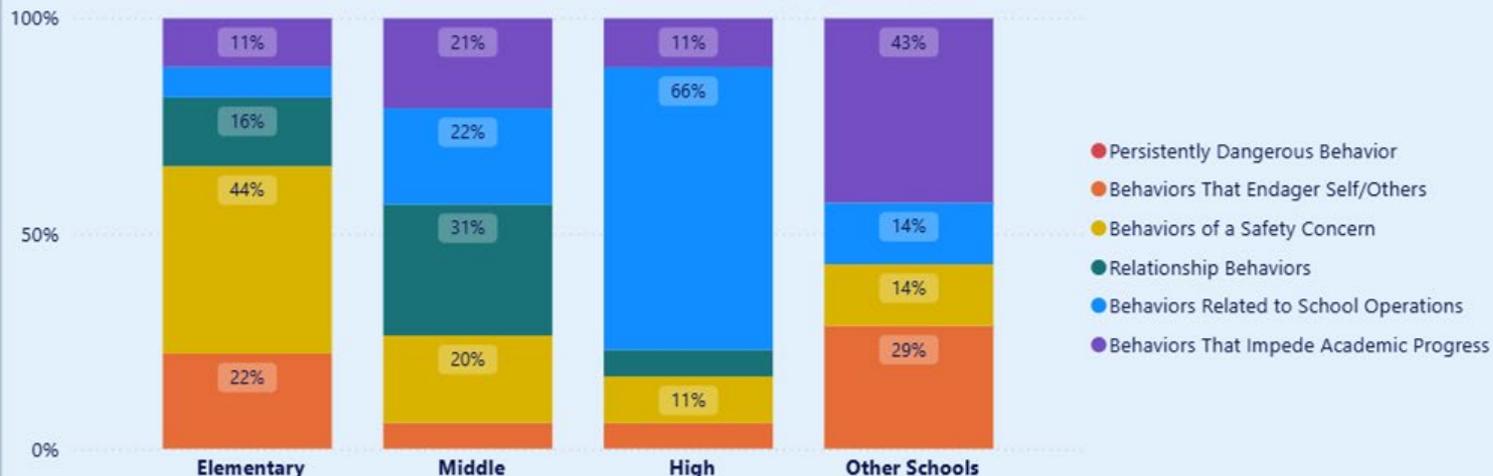
1641

Unique Students

School Year	American Indian or Alaskan Native	Asian	Black/African-American	Hispanic/Latino	Multi-Racial	Native Hawaiian or Other Pac Islander	White	IDEA	504
2022-2023	5	82	1742	885	483	0	1756	1365	281

School Year	American Indian or Alaskan Native	Asian	Black/African-American	Hispanic/Latino	Multi-Racial	Native Hawaiian or Other Pac Islander	White	IDEA	504
2022-2023	0.1%	1.9%	39.7%	20.2%	11.0%	0.0%	40.0%	31.1%	6.4%

Behavior Category Usage



Behavior Category	Count
Persistently Dangerous Behavior	1
Behaviors That Endanger Self/Others	419
Behaviors of a Safety Concern	970
Relationship Behaviors	864
Behaviors Related to School Operations	1946
Behaviors That Impede Academic Progress	755
Total	4955

Note: The Behavior Category total can be higher than Total Incidents because multiple categories can be applied to a single incident.



Student Behavior Summary: 2023-2024

School Year
2023-2024

4551

Total Incidents

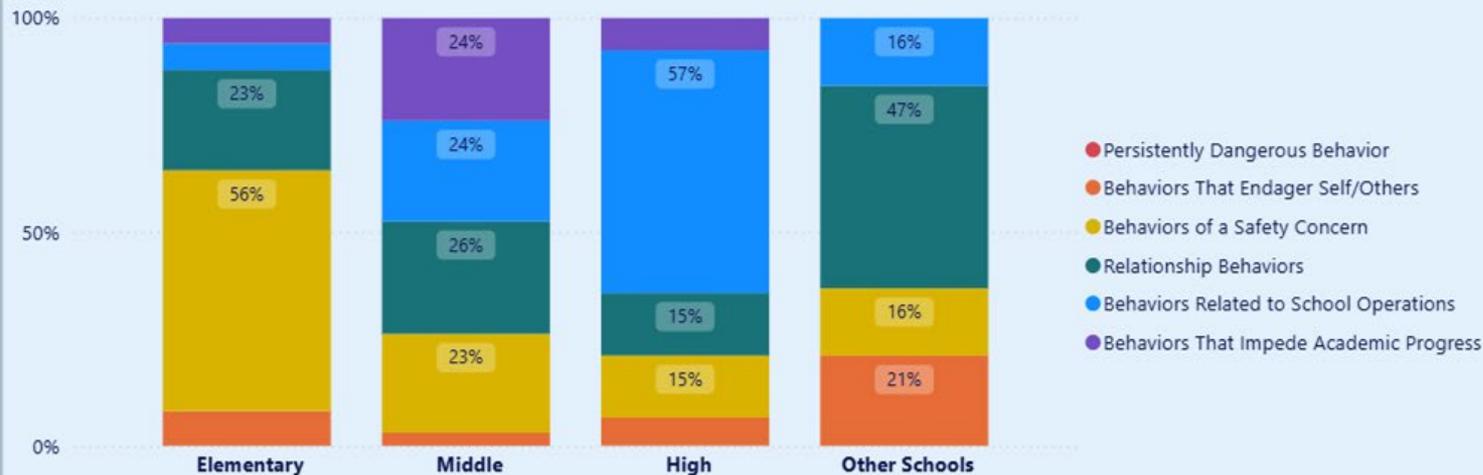
1809

Unique Students

School Year	American Indian or Alaskan Native	Asian	Black/African-American	Hispanic/Latino	Multi-Racial	Native Hawaiian or Other Pac Islander	White	IDEA	504
2023-2024	0	104	1735	971	471	2	1913	1414	286

School Year	American Indian or Alaskan Native	Asian	Black/African-American	Hispanic/Latino	Multi-Racial	Native Hawaiian or Other Pac Islander	White	IDEA	504
2023-2024	0.0%	2.3%	38.1%	21.3%	10.3%	0.0%	42.0%	31.1%	6.3%

Behavior Category Usage



Behavior Category	Count
Persistently Dangerous Behavior	1
Behaviors That Endager Self/Others	281
Behaviors of a Safety Concern	1398
Relationship Behaviors	1128
Behaviors Related to School Operations	1638
Behaviors That Impede Academic Progress	750
Total	5196

Note: The Behavior Category total can be higher than Total Incidents because multiple categories can be applied to a single incident.

Student Behavior Summary: 2024-2025

School Year

2024-2025

3901

Total Incidents

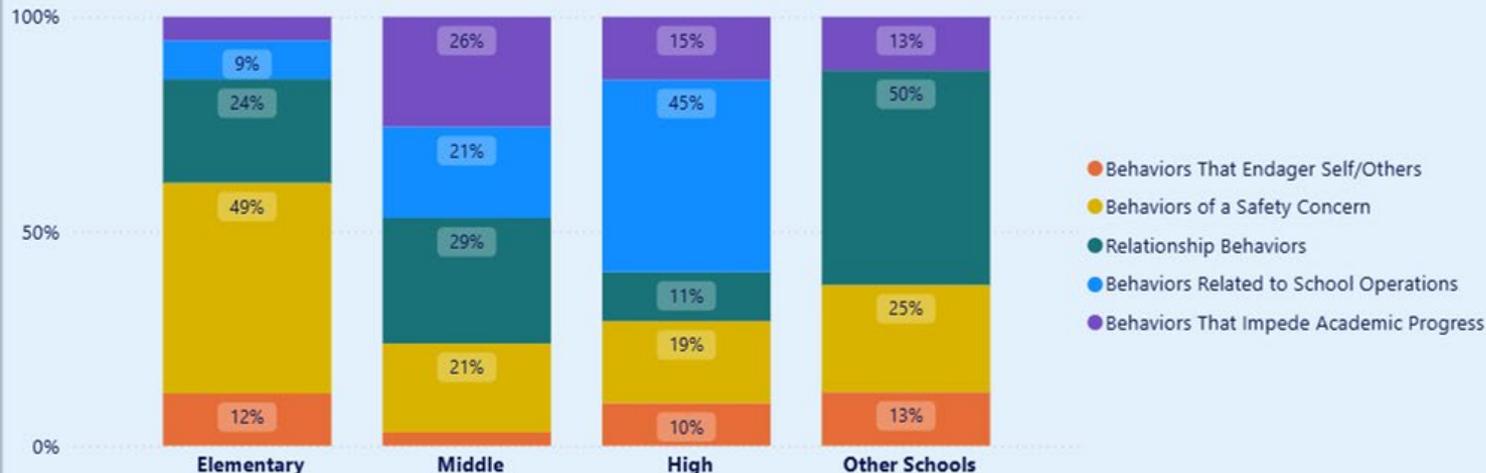
1621

Unique Students

School Year	American Indian or Alaskan Native	Asian	Black/African-American	Hispanic/Latino	Multi-Racial	Native Hawaiian or Other Pac Islander	White	IDEA	504
2024-2025	3	104	1450	847	438	6	1705	1317	371

School Year	American Indian or Alaskan Native	Asian	Black/African-American	Hispanic/Latino	Multi-Racial	Native Hawaiian or Other Pac Islander	White	IDEA	504
2024-2025	0.1%	2.7%	37.2%	21.7%	11.2%	0.2%	43.7%	33.8%	9.5%

Behavior Category Usage



Behavior Category	Count
Behaviors That Endager Self/Others	321
Behaviors of a Safety Concern	1251
Relationship Behaviors	1081
Behaviors Related to School Operations	1083
Behaviors That Impede Academic Progress	817
Total	4553

Note: The Behavior Category total can be higher than Total Incidents because multiple categories can be applied to a single incident.



Administrative Response Trends: Division - Instructional Support Code - All Types

School(s)

All

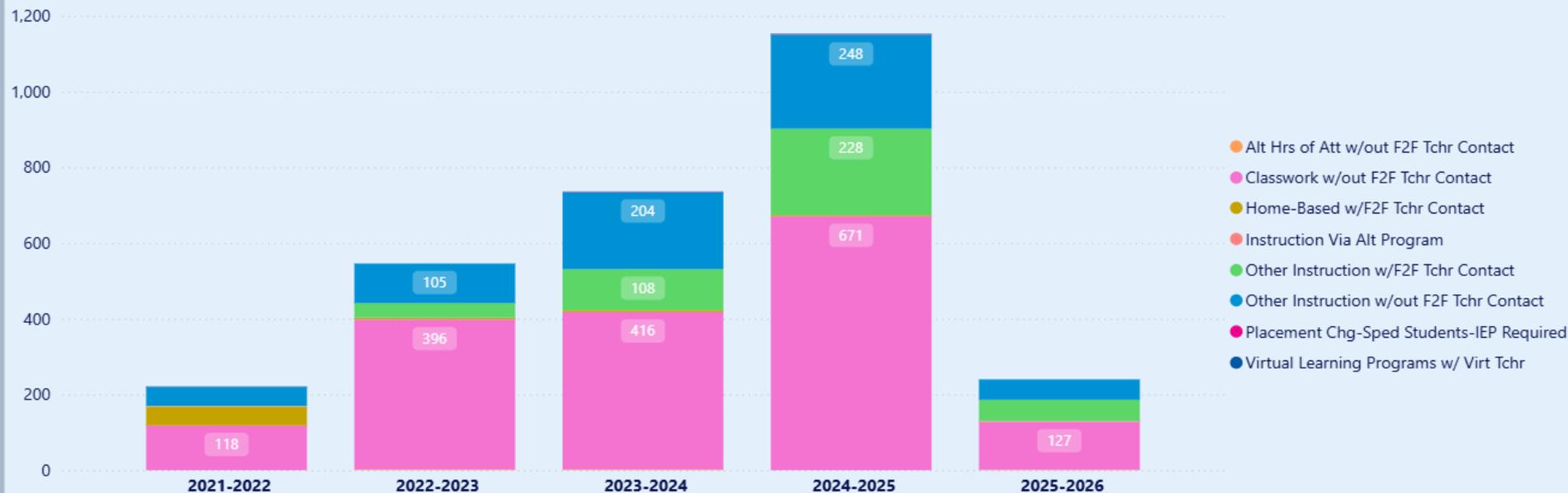
Response

Instructional Support Code

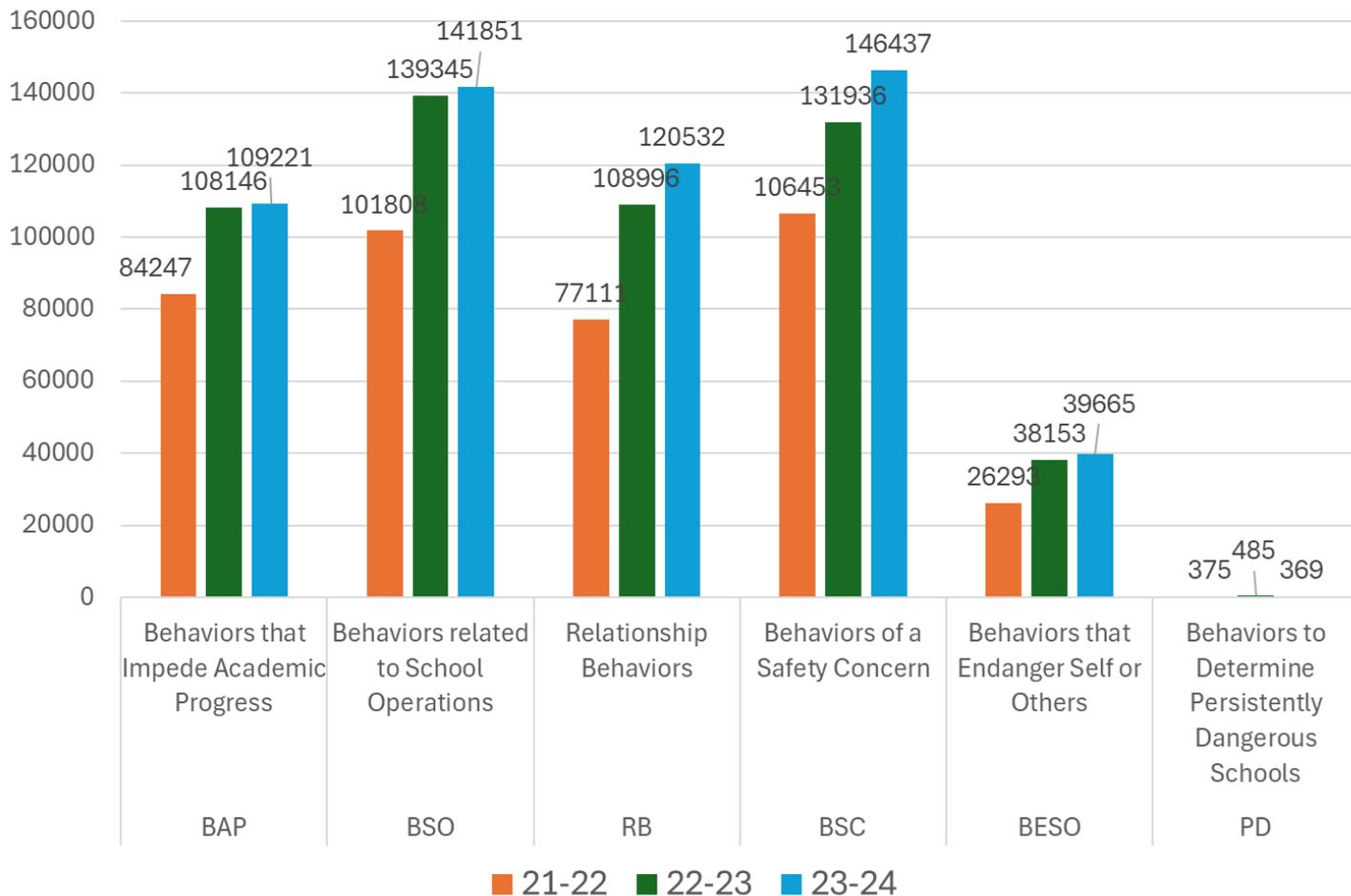
Response Detail

All

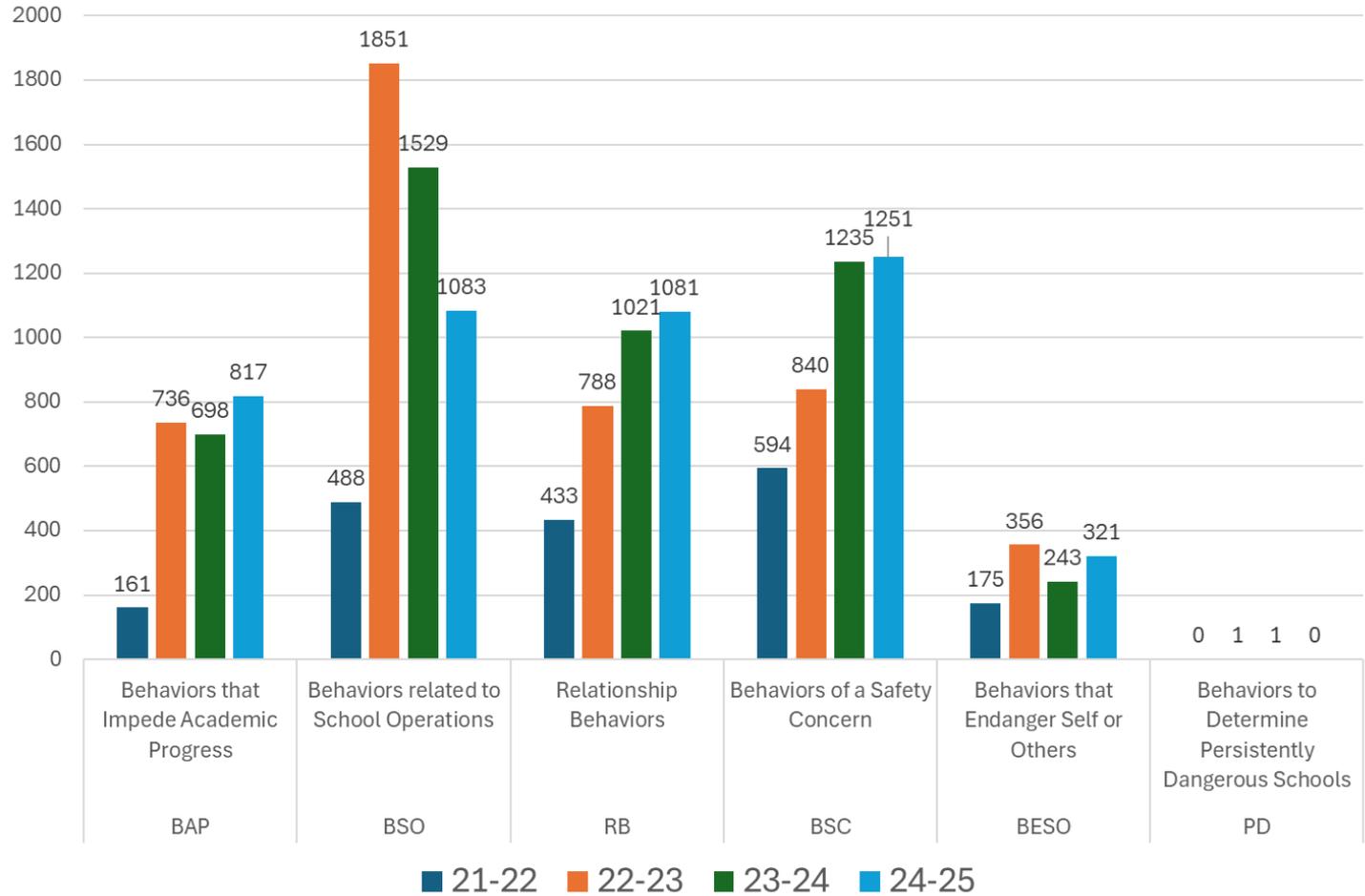
Year over Year Responses: Division - Instructional Support Code - All Types



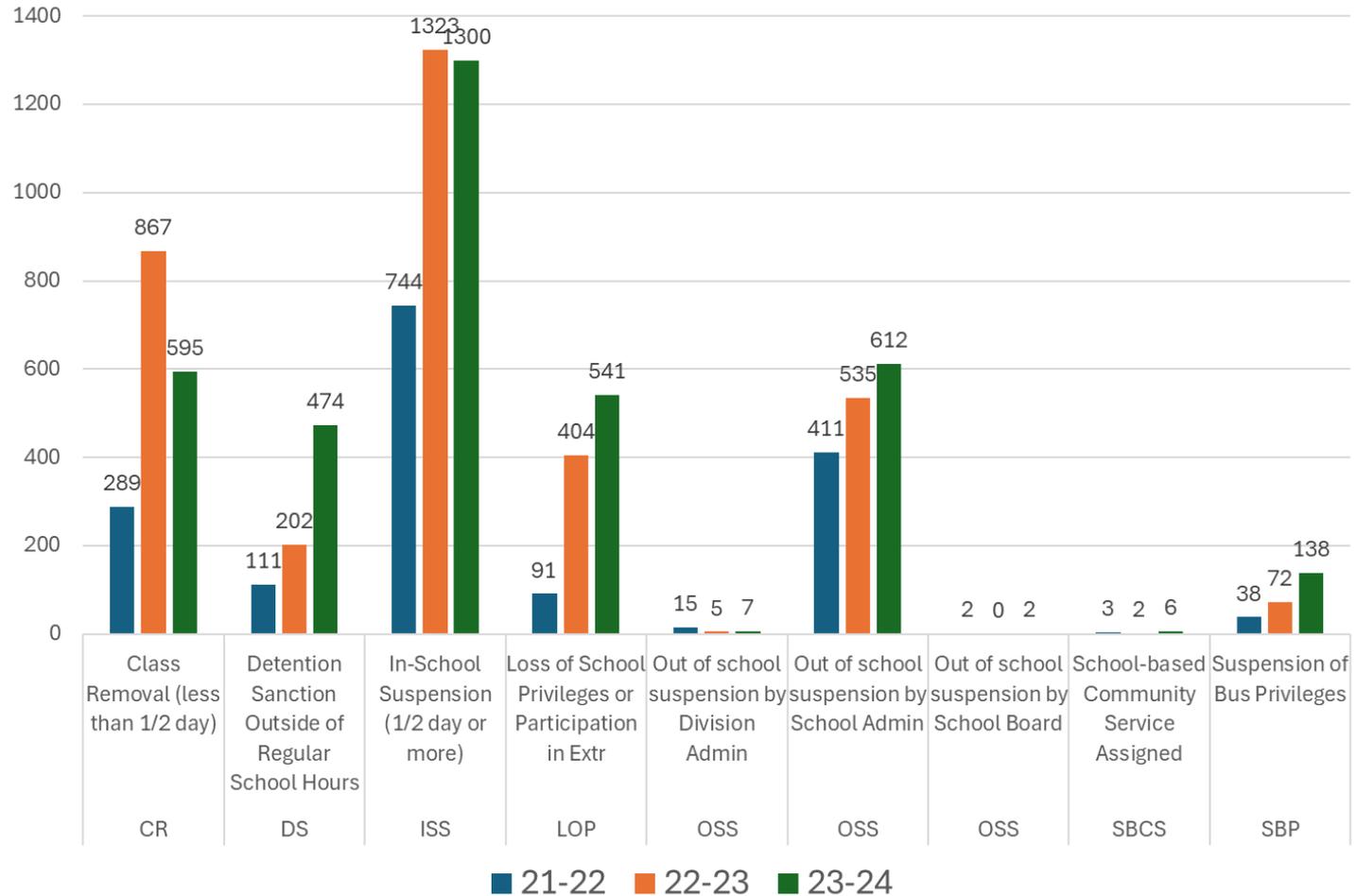
STATE DISCIPLINE - SBAR



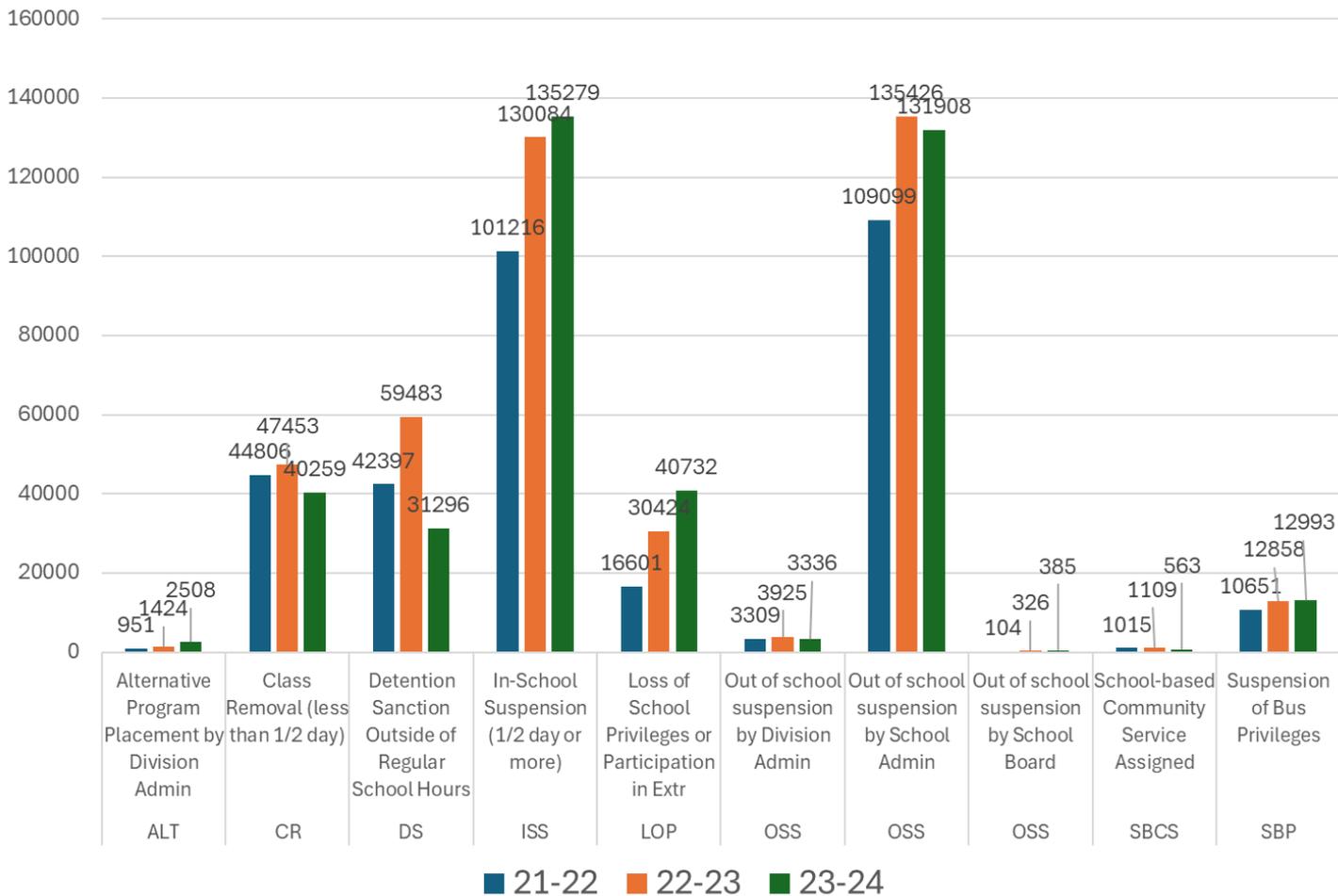
DISCIPLINE DATA - ALBEMARLE SBAR



Discipline Data - Albemarle Sanctions by Incident



Discipline Data - STATE Sanctions by Incident



Restorative Practice Trends: Division

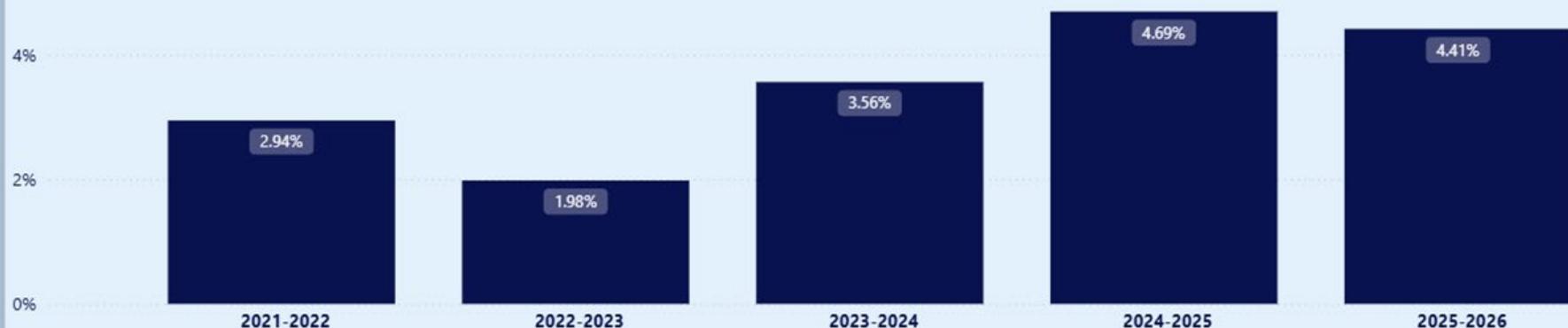
School(s)

All

Distribution of Restorative Practices by Student Groups

School Year	American Indian or Alaskan Native	Asian	Black/African-American	Hispanic/Latino	Multi-Racial	Native Hawaiian or Other Pac Islander	White	IDEA	504
2021-2022	0.0%	0.0%	30.9%	19.1%	5.9%	0.0%	44.1%	25.0%	5.9%
2022-2023	0.0%	0.9%	18.6%	25.7%	14.2%	0.0%	40.7%	17.7%	3.5%
2023-2024	0.0%	2.8%	21.5%	13.6%	14.5%	0.0%	47.7%	23.8%	8.4%
2024-2025	0.5%	5.1%	25.8%	12.9%	14.7%	0.0%	41.0%	24.4%	12.9%
2025-2026	0.0%	0.0%	21.7%	30.4%	4.3%	0.0%	43.5%	8.7%	17.4%

Percent of Incidents resulting in Restorative Practices





Takeaways - Discipline Data

1. The types of behaviors seen at elementary, middle and high are different, but consistent.
2. Decrease trending in disproportionality of discipline with Black students.
3. Disproportionality slippage with students with disabilities.
4. Overall, incidents trending toward decrease (vs. State), but still a concern.
5. Restorative practices on rise.
6. ACPS utilizes out of school suspension less than State trends.
7. Alternatives to out of school suspension regularly considered.
8. Data is consistently more accurate, indicating aligned practices.

Next Steps

- Work with division leadership to plan and implement professional development to increase integrity, fidelity and universal approach to classroom management and schoolwide discipline.
- Continue to support schools (principals, staff, students and families) to understand, apply and utilize restorative practices.
- Refine the utilization of data to make decisions, utilize resource and positively impact disproportionality and ultimately student performance and successful all.

Mental Health and Wellness

Agenda

1

Community Based Referrals

Include a small summary of information on topic

2

School Counselor Direct Services

Include a small summary of information on topic

3

2024 Virginia School Survey of Climate and Working Conditions

Include a small summary of information on topic

4

Peer Nominations

Include a small summary of information on topic

5

HELPme

Include a small summary of information on topic

6

Questions

Include a small summary of information on topic



Strategic Plan: Learning for All

VISION

Our learners are engaged in authentic, challenging, and relevant learning experiences, becoming lifelong contributors and leaders in our dynamic and diverse society.

MISSION

Working together as a team, we will end the predictive value of race, class, gender, and special capacities for our children's success through high-quality teaching and learning for all. We seek to build relationships with families and communities to ensure that every student succeeds.

We will know every student.

VALUES

Equity
Excellence
Family and Community
Wellness

GOALS



Thriving Students



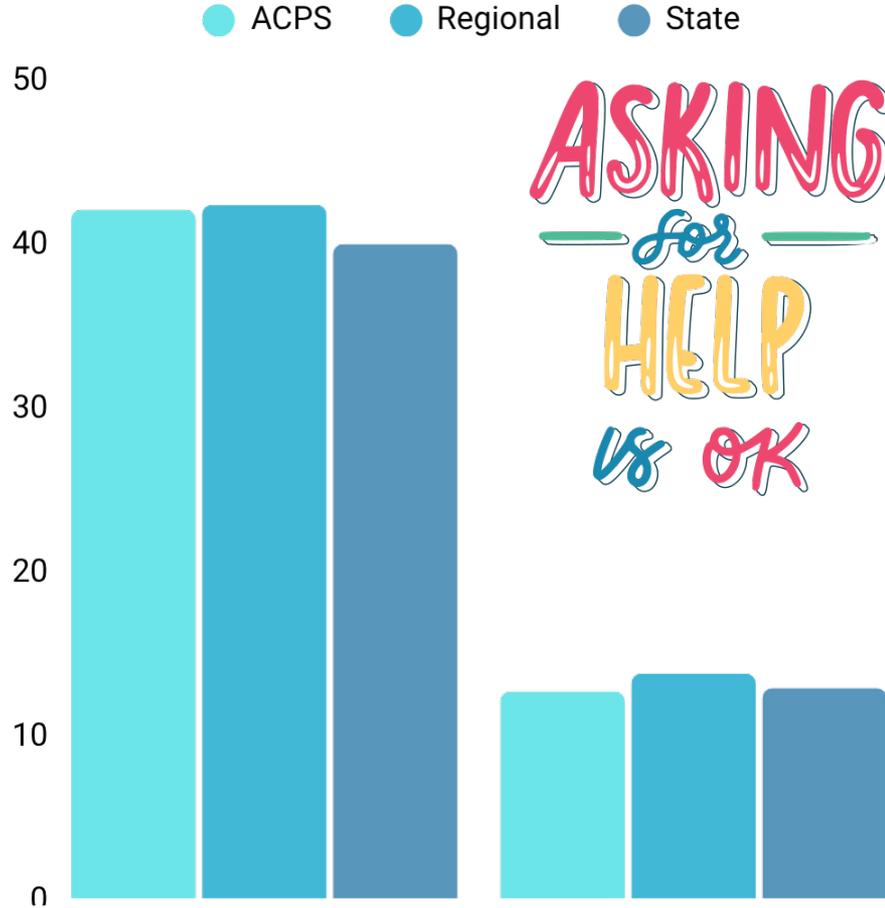
Affirming and Empowering Communities



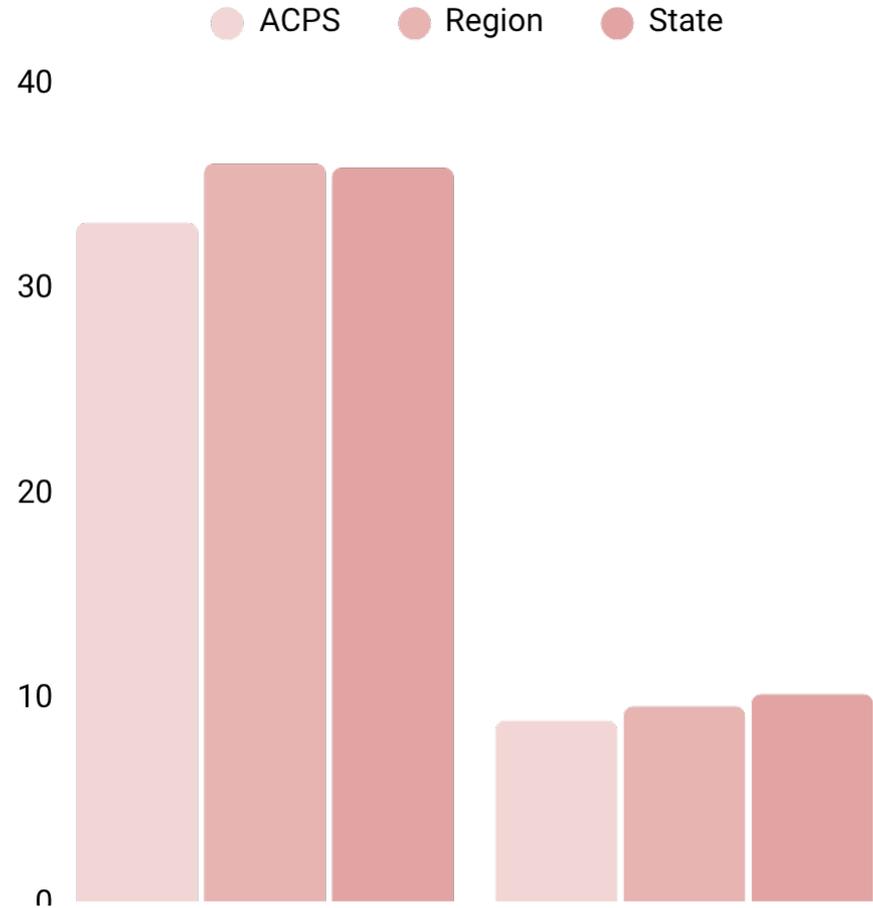
Equitable, Transformative Resources



2022 DCJS Climate Survey

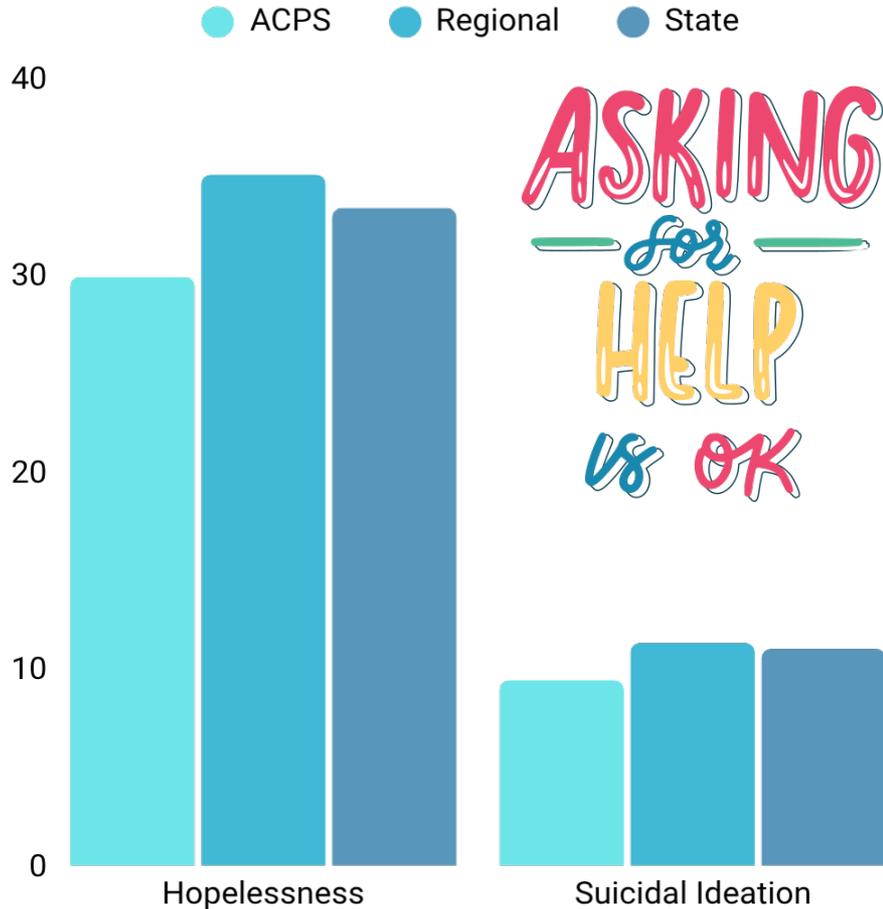


2024 DCJS Climate Survey

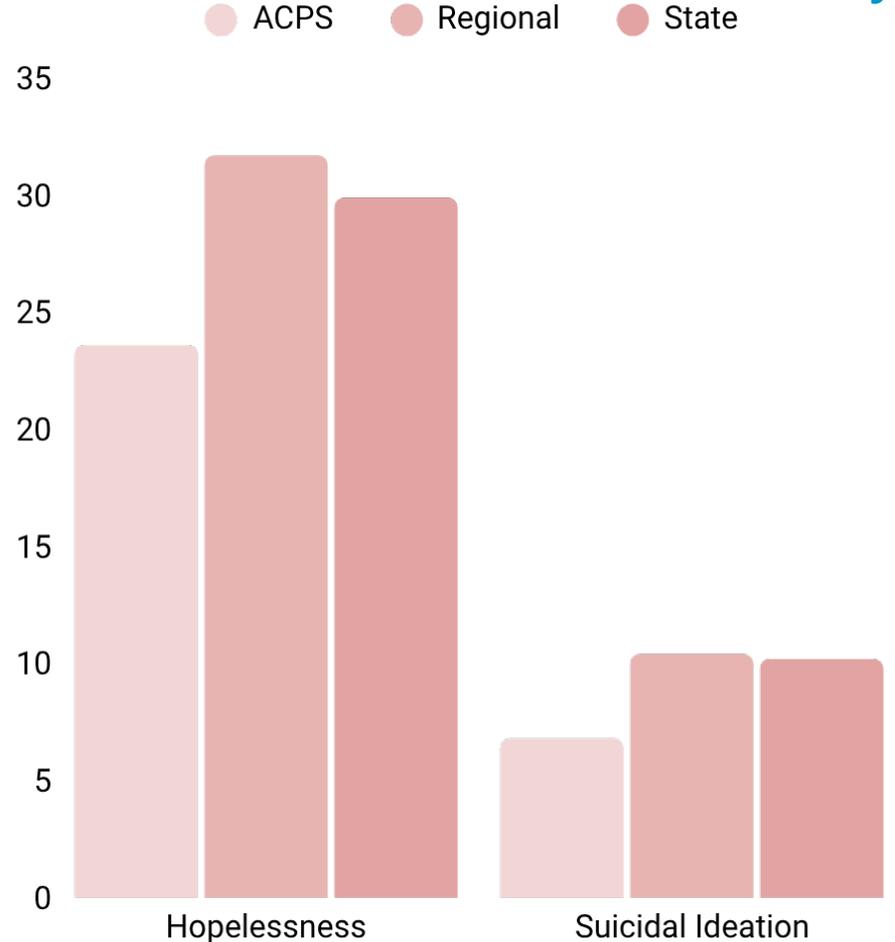




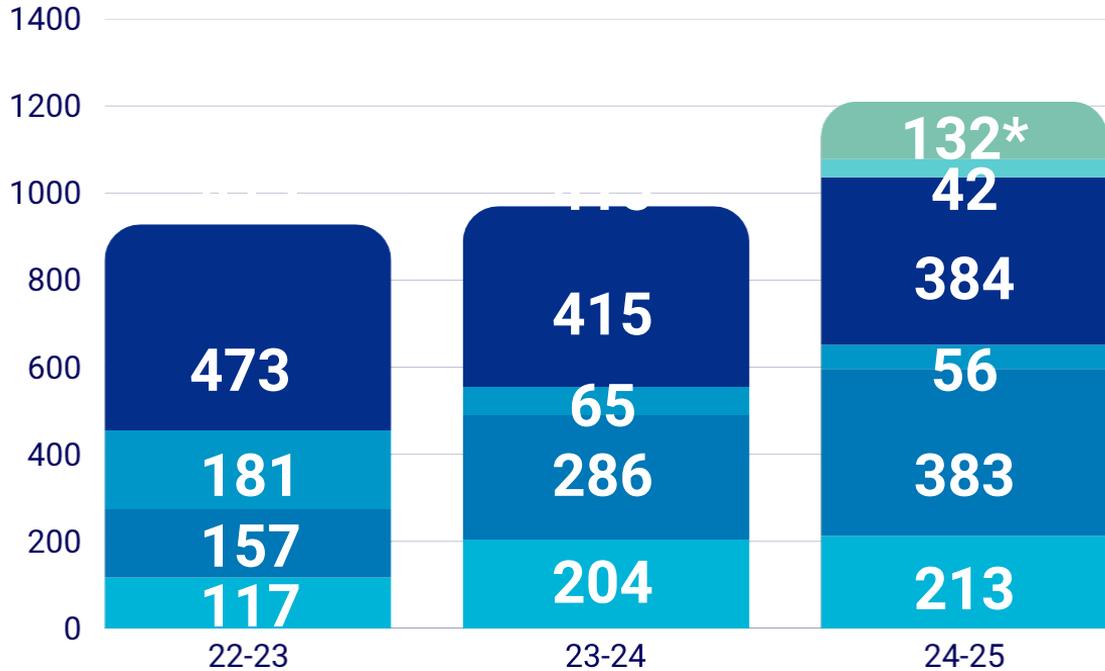
2023 DCJS Climate Survey



2025 DCJS Climate Survey



- Family Support Worker
- Mckenny Vento Connection
- Outpatient Counseling Referrals
- SAP Counselors
- TDT Counseling
- MHSS*



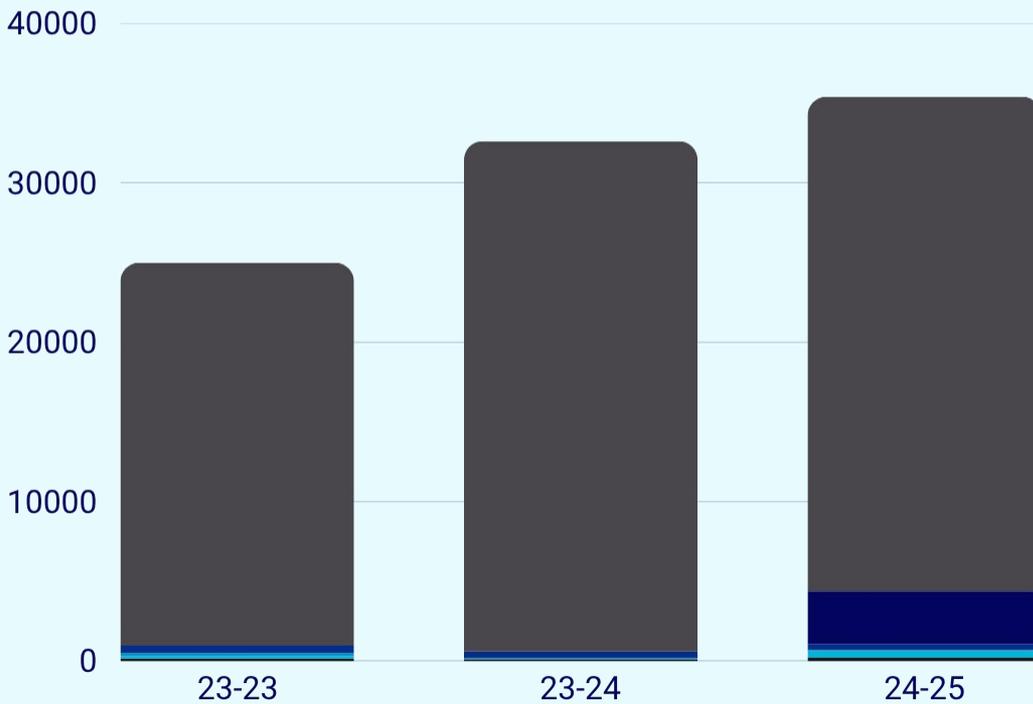
Community Based and Federal Program Referrals



*Mental Health Support Specialist is average referrals per school. All others are divisional total referrals.



- Family Support Worker
- Families In Crisis
- Contracted Services
- SAP Counselors
- MHSS
- School Counselors



School Counseling

School Counselors are the hub of our Mental Health Services and act as a touch point for all students whether the conversation is Academic, Career, or Mental Health Related. These are the individuals that bridge connections with student connect them to local resources

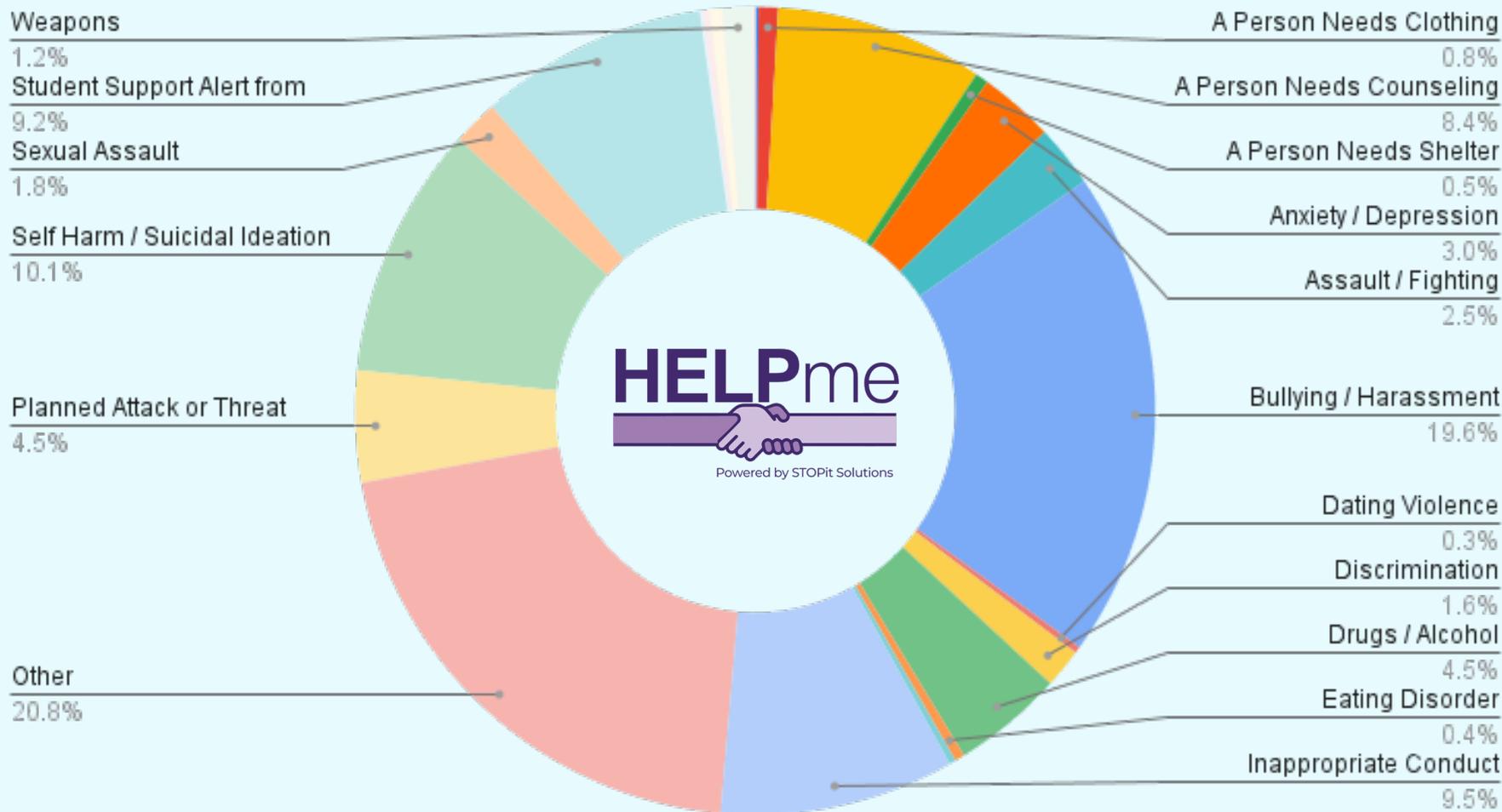


Peer Nominations



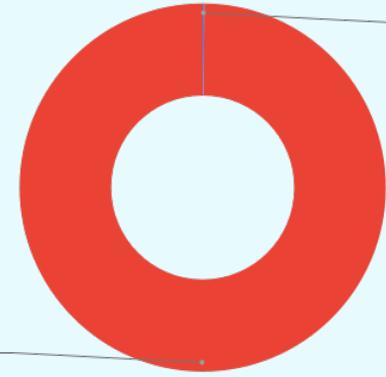
Peer nominations have been a crucial instrument in teaching students how to utilize their voice in standing up for peers and reducing bullying with in Albemarle County Public Schools.

Type of HELPme Reports



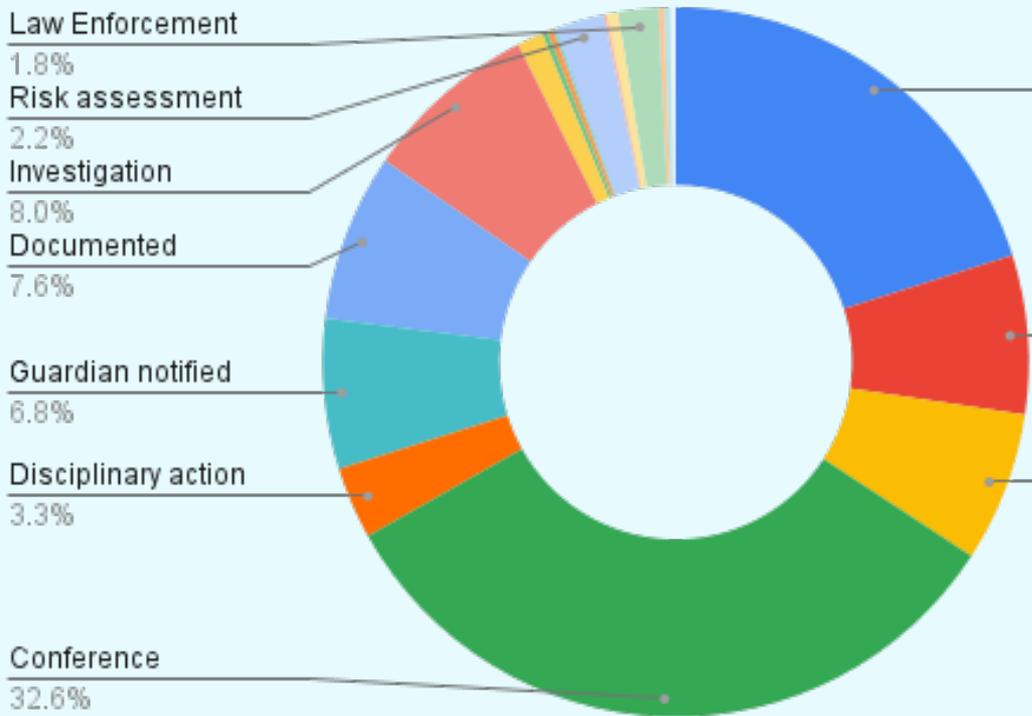


Powered by STOPit Solutions



Closed
99.9%

HELPMme Response and Actions



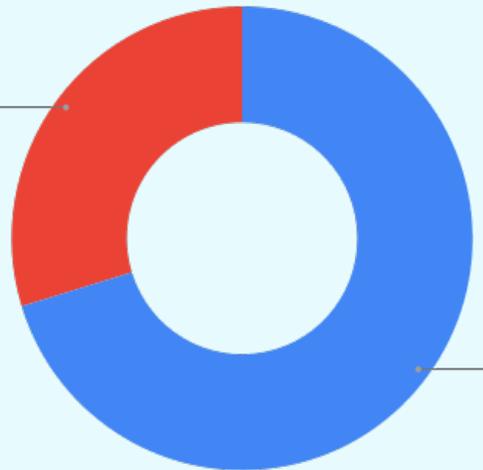
Counseling
20.1%

Student Support Alerts (Lightspeed)

Student Support Alert
29.7%

Other
7.2%

No action
6.8%



Nursing and School Health

ACPS Clinic Visit Summary

	SY 22-23	SY 23-24	SY 24-25
Clinic Entries	87,254	105,349	108,250
Daily Meds	47,985	51,985	52,947
Total	121,729	141,496	148,544
Average	699.59	822.65	884.1905
Students sent home	7,367	7,037	7,238
Referred to MD	995	601	485
Rescue Squad	91	74	44
Employee	1,701	1,804	2,862
Parent Contact	16,398	13,899	16,029



Clinic Visit Summary Elementary Schools

School	AES	BBES	BWES	BES	Croz	Greer	HES	IES	MVES	Mur	RH	Svill	SR	SP	Wood
Clinic Entries	5408	7780	4420	4614	5847	3468	3091	4090	6427	2136	1417	4551	4740	1812	4215
Daily Meds	1059	2992	1059	2155	554	1407	2282	575	3207	485	418	1416	1133	2056	1981
Total	6467	10772	5479	6769	6401	4875	5373	4655	9634	2621	1835	5967	5873	3868	6196
Average Per Day	38.5	64	33	40	38	29	32	28	57	16	9	35.5	35	23	36

Clinic Visit Summary Elementary Schools

SCHOOL	AES	BBES	BW	BES	Croz	Greer	HES	IES	MVES	Mur	RH	Svill	SR	SP	Wood
DAILY MEDS	1059	2992	1059	2155	554	1407	2282	575	3207	485	418	1416	1133	2056	1981
TOTAL	6467	10772	5479	6769	6401	4875	5373	4655	9634	2621	1835	5967	5873	3868	6196
AVERAGE	39	64	33	40	38	29	32	28	57	16	9	36	35	23	37

Clinic Visit Summary Secondary Schools

School	Bur	CLS	Hen	Jour	LMS	WMS	AHS	MHS	WAHS
Clinic									
Entries	6341	1184	4140	992	3789	7593	4145	4873	9206
Daily									
Meds	1650	601	2888	1451	2704	1736	1765	2734	1821
Total	7991	1785	7028	2443	6491	9329	5910	7607	11027
Average									
Visits/Day	47.57	10.63	41.83	13.65	38.64	55.53	35.18	45.28	65.64



ACPS Chronic Conditions

Health Conditions	22-23	23 - 24	24 - 25
<u>Diabetes:</u>			
1. Type I	31	28	32
2. Type II	5	6	10
3. Insulin Injections	8	6	8
4. Insulin Pump	13	26	17
5. Management	24	27	28
6. Cont. Glucose Monitor	15	28	19
7. Self-carry glucagon	547	549	626
<u>Asthma</u>			
1. Receiving inhaled medication at school	410	170	252
2. Self-carry inhaler	66	67	81
3. Asthma action plan	159	204	203
4. Received undesignated Albuterol	47	42	57
<u>Cystic Fibrosis</u>	2	4	3
<u>Urinary Catheterization</u>	3	3	3

ACPS Chronic Conditions Cont.

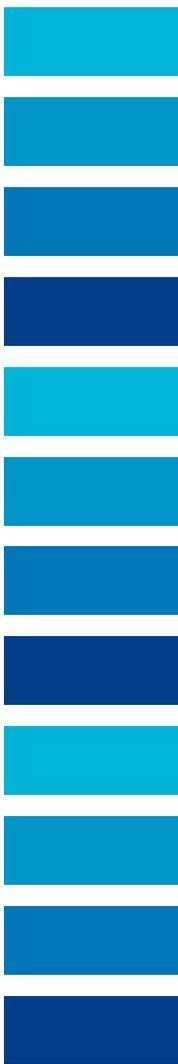
Health Condition	22-23	23 - 24	24 - 25
<u>Seizure Disorders</u>	102	109	138
Rescue medication	66	38	57
Rectal	41	20	14
Nasal	25	33	43
<u>Tube Feeding</u>	8	13	8
Medication Via G-tube	6	7	2
<u>Allergies</u>			
Food with Epinephrine	255	245	249
Insect with Epinephrine	20	20	21
Latex with Epinephrine	4	1	2
Dose of epi administered	1	4	2
<u>Sickle Cell Disease</u>	7	20	7
<u>Other blood disorders</u>		17	17
<u>Celiac Disease</u>	32	27	30
<u>Migraines</u>	95	70	97

ACPS Student Immunization Status 9/25/25

Number of Students	Number Religious Exempt		Rel Exem to All		Rel Ex to Some		Med Ex		Conditional Enrollment	
14,217	263	1.8%	126	0.88%	137	0.96%	18	0.13%	502	3.5%

School Health Entrance Requirements: Challenges

- Health department no longer offering walk-in immunization clinics
- Shortage of available medical appointments for physical exams and immunizations particularly in July and August
- Immunization schedules complicated
- Transportation and language barriers



Community Partners for Vaccines and Physical Exams

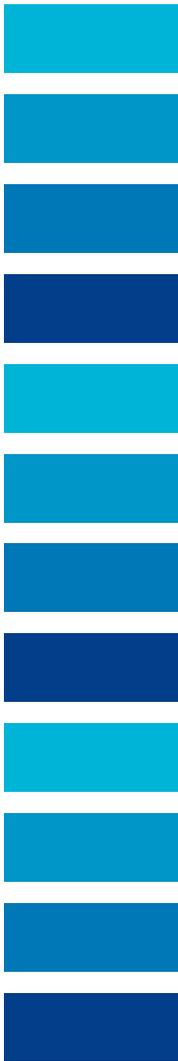
- University of Virginia Health System
- Childhood Wellness Initiative
- Blue Ridge Health District
- Sentara Martha Jefferson



“Reasonableness” Approach

Students are required to have / meet regulatory entrance health requirements:

- A complete physical exam and immunization record for elementary school complete immunization record for secondary school.
- An up-to-date immunization record.
- OR documentation of an appointment(s) scheduled to complete vaccine series; documentation is due within a day of appointment.



School Personnel Training

Topic	Organization	Requirement
Anaphylaxis	Food Allergy Resource and Education	Personnel who work with students with severe allergies and those trained to administer epinephrine
Asthma	American Lung Association Virginia Dept of Education	Those trained to administer albuterol to anyone believed to be having an asthma attack or to manage students diagnosed with asthma
Diabetes	<u>Sallus</u> Diabetes Education VA Diabetes Council	Personnel who work with students with diabetes
Naloxone	Revive	Staff trained to use naloxone to respond to opioid overdose
Seizures	The Epilepsy Foundation	Personnel who have regular contact with students with seizures (Code of Virginia)

Emergency Equipment and Medication at All Schools

- AEDs
- Stop-the-Bleed Kits
- Narcan
- Undesignated Albuterol Inhalers
- Undesignated Epinephrine
 - Auto-injectors
 - Nasal



Questions?

Kevin Kirst

Executive Director of Student Services

Miles Nelson

Coordinator of Mental Health and Wellness

Eileen Gomez

Coordinator of Nursing and Health Services



Questions/Discussion

